

What? Why?





Aim: Making children (8-12y.) more resilient against disinformation

Need: Few materials for children in primary education (smartphones first)

Funding: Flemish government (Dutch-speaking part of Belgium)

Who?

Research groups













News literacy field



News media sector





HETGELUIDSHUIS







Deliverables



For journalists:

(1) A child policy guide with recommendations for responsible reporting around disinformation tailored to children





For children and educators:

(2) Educational materials

Critical thinking

Reliable journalism & debunking disinformation







For journalists, children and researchers:

(3) A factcheckpoint on social media to which children can send questions about news items



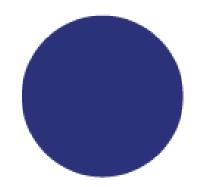
Research phase

Part One: Focus groups with children

- How do children encounter news?
- How do children encounter false information?
- How do children deal with false information?

Part Two: Interviews with youth journalists, teachers, and experts

 What are effective methods for making children resilient to false information?





Disinformation factcheckpoint







Claim fact checked



Explanation in TikTok video





nieuwswijsneus

NieuwsWijsNeus

Edit profile

Een filmpje gezien waaraan je twijfelt of het wel echt is? Stuur het ons via dm!

Videos

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How?

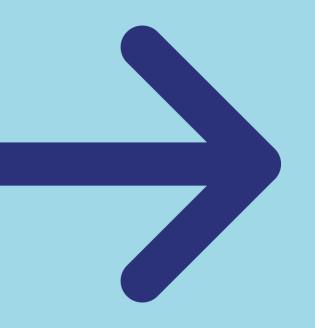
Focus on fact checking claims

- Students as fact checkers
- Focus on transparency of process
 - Factchecking 'in layers'
 - Developing protocol 'How to factcheck?'
 - Inspire other interested citizens to factcheck via protocol





Results in **lessons learned** and **recommendations** aimed at **other actors** working on this topic



- How can we involve young children in fighting against fake news on social media by flagging dubious posts?
- How can we involve the broader public in fact checking posts in a qualitative way via a validated protocol?



Contact News know-it-alls

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